

## Preserving Early Childhood (PEC) 2019 Developmentally Appropriate Learning: Play is the Way!

March 12-14, 2019 The Madison Concourse Hotel, Madison, WI

## Agenda at a Glance

Time	Wednesday, March 13, 2019	Location
8:00-9:00	Registration Continental Breakfast	Wisconsin Capitol Ballroom A
9:00-9:45	Conference Orientation: Welcome and Opening Sheila J. Briggs, PhD., DPI State Assistant Superintendent, Division of Academic Excellence	Wisconsin Capitol Ballroom A
9:45-10:00	WI Early Childhood Collaborating Partners: Outreach Specialist Introduction Sherry W. Kimball, DPI	Wisconsin Capitol Ballroom A
10:00-10:15	Break	
10:15-11:45	Keynote Presentation: The Science of Childhood: Why Playful Learning is Successful Learning Dr. Rachel White, Hamilton College, NY	
11:45-12:00	Break	
12:00-1:00	Plated Lunch Wisconsin Division of Early Childhood Educators: Awards Recognition	Wisconsin Capitol Ballroom A
12:00-6:30	Exhibits Open  Courage to Explore & Playspace Learning Exhibit Open	Wisconsin Capitol Ballroom A Capitol
		Ballroom B
1:00-2:15 Breakout Sessions	Keynote Follow-up: Implementing Play-Based Learning Dr. Rachel White, Hamilton College, NY	University AB
	Gender Creative Early Learners-How Best to Support Them and Their Families (Double Session) Karen Russell, CESA 2; Diane Eickmeier, CESA 4	University CD
	2019 Blended Funding and Collaboration Report for 4K, Child Care, and Head Start Sherry Stuart, DCF; Jennie Mauer, DPI	Conference Room II

Inclusive Services Mary Hansen, Marie Quast, and Laura Eiche, Franklin School District, Jenny Bibler, DPI; Cindy Pendergast, CESA 1  Instructional Practices to Support Multillingual Learners and Their Families Lindsay Vidal and Lisa Mushel, School District of Waukesha Wisconsin  Professional Roles  School/Child Care Leadership: Tamara Maxwell, DPI  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI Beth Herman, DPI Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4  University CD  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI Beth Herman, DPI Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4  University CD  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4  University AB  University CD  Conference Room II  Senate Room AB  Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  Fioor:  Kindergarten: Where Play and Learning Can Meet Documentary Viewing and Facilitated Discussion  University AB		Supporting Young Children Experiencing Homelessness Kristine Nadolski and Karen Rice, DPI  You Broke My Banana- Our Journey on the Road to	Conference Room III Senate
Learners and Their Families Lindsay Vidal and Lisa Mushel, School District of Waukesha Wisconsin  Preak  Teachers: Jen Kalis, La Crosse School District  School/Child Care Leadership: Tamara Maxwell, DPI  2:30-3:30  Caucus Sessions: Break Out by Professional Roles  Higher Education: Jeanette Paulson, WECA TA/Consultants/Coaches: Penny Chase, SFTA; Christine Moldenhauer  Coordinators: Suzette Preston, Appleton Area School District  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Break: Snack Provided  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4  Universal Design for Learning in Early Childhood Jason Rahn, DCF; Cathy Daentl, CESA 5  Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  Kindergarten: Where Play and Learning Can Meet  Liniversity AP  Room 629 (6th Floor)		Mary Hansen, Marie Quast, and Laura Eiche, Franklin School District; Jenny Bibler, DPI; Cindy Pendergast, CESA 1	Room AB
Teachers: Jen Kalis, La Crosse School District  School/Child Care Leadership: Tamara Maxwell, DPI  2:30-3:30 Caucus Sessions: Break Out by Professional Roles  Break: Ta/Consultants/Coaches: Penny Chase, SFTA; Christine Moldenhauer Coordinators: Suzette Preston, Appleton Area School District  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Senate AB Wisconsin Capitol Ballroom  Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Senate AB Wisconsin Capitol Ballroom Capitol Ballroom A Entrance Area  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4  Universal Design for Learning in Early Childhood Jason Rahn, DCF; Cathy Daentl, CESA 5  Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  Break  Kindergarten: Where Play and Learning Can Meet  Ligitogith AR		Learners and Their Families Lindsay Vidal and	•
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2:30-3:30 Caucus Sessions: Break Out by Professional Roles  Higher Education: Jeanette Paulson, WECA TA/Consultants/Coaches: Penny Chase, SFTA; Christine Moldenhauer Coordinators: Suzette Preston, Appleton Area School District Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1  Senate AB Wisconsin Capitol Ballroom A Entrance Area  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4 Universal Design for Learning in Early Childhood Jason Rahn, DCF; Cathy Daentl, CESA 5 Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  Break Kindergarten: Where Play and Learning Can Meet  Higher Education: Jeanette Paulson, WECA University AB Uni			
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3:30-3:45  Break: Snack Provided  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI  Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4 Universal Design for Learning in Early Childhood Jason Rahn, DCF; Cathy Daentl, CESA 5 Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  S:30-6:30  Kindergarten: Where Play and Learning Can Meet  Wisconsin Capitol Ballroom A Entrance Area  Wisconsin Capitol Ballroom A Entrance Area  University AB  Conference Room II  Senate Room AB  Room 629 (6 <sup>th</sup> Floor)			Room II
3:30-3:45  Break: Snack Provided  Capitol Ballroom A Entrance Area  Supporting the Social and Emotional Development of Young Children: Resources and Supports from DPI Beth Herman, DPI  Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4  Universal Design for Learning in Early Childhood Jason Rahn, DCF; Cathy Daentl, CESA 5  Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI  Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  S:30-5:30  Kindergarten: Where Play and Learning Can Meet  History AB		Special Ed: Jenny Bibler, DPI; Michelle Ogorek, CESA 1	
Young Children: Resources and Supports from DPI Beth Herman, DPI  Gender Creative Early Learners-How Best to Support Them and Their Families Karen Russell, CESA 2; Diane Eickmeier, CESA 4 Universal Design for Learning in Early Childhood Jason Rahn, DCF; Cathy Daentl, CESA 5 Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  S:30-6:30  Kindergarten: Where Play and Learning Can Meet  University AB  Conference Room II  Senate Room AB  Room 629 (6 <sup>th</sup> Floor)	3:30-3:45	Break: Snack Provided	Capitol Ballroom A
Support Them and Their Families  Karen Russell, CESA 2; Diane Eickmeier, CESA 4  Universal Design for Learning in Early Childhood  Jason Rahn, DCF; Cathy Daentl, CESA 5  Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes  Kurstin Kolodziej and Kara Rakowski, Wausau School District  PI 34 Licensing Updates  Julie Hagen, DPI  Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  S:30-6:30  Kindergarten: Where Play and Learning Can Meet  University CD  University CD  Conference Room II  Senate Room AB  Room 629 (6 <sup>th</sup> Floor)		Young Children: Resources and Supports from DPI	University AB
3:45-5:00 Breakout Sessions  Digging Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  Senate Room AB Room 629 (6 <sup>th</sup> Floor)  Floor)  Signing Into Education Placement Data-Using Indicator 6 Data to Improve Outcomes Room III  Conference Room II  Conference Room II  Room 61  Senate Room AB  Room 629 (6 <sup>th</sup> Floor)		Support Them and Their Families	University CD
6 Data to Improve Outcomes Kurstin Kolodziej and Kara Rakowski, Wausau School District PI 34 Licensing Updates Julie Hagen, DPI Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  5:00-5:30  Kindergarten: Where Play and Learning Can Meet  Conference Room III  Senate Room AB  Room 629 (6 <sup>th</sup> Floor)		Jason Rahn, DCF; Cathy Daentl, CESA 5	Conference Room II
Julie Hagen, DPI  Supporting a 4K to 5K Alignment Framework to Promote High Quality Learning For All Jen Kalis, School District of La Crosse  5:00-5:30  Break  Kindergarten: Where Play and Learning Can Meet  Lipivorsity AP		6 Data to Improve Outcomes	-
Promote High Quality Learning For All  Jen Kalis, School District of La Crosse  5:00-5:30  Break  Kindergarten: Where Play and Learning Can Meet  Lipivorsity AR			
5:30-6:30 Kindergarten: Where Play and Learning Can Meet		Promote High Quality Learning For All	
7.31-0.31	5:00-5:30	Break	
	5:30-6:30		University AB

	Thursday, March 14, 2019	Location
8:30-9:00	Continental Breakfast  Community Partner Exhibits (Open until Afternoon)	Wisconsin Capitol Ballroom A
	Courage to Explore Playspace Learning Exhibits (Open until Afternoon)	Capitol Ballroom B
9:00-9:45	WI DPI State Superintendent: Remarks Carolyn Stanford Taylor, DPI State Superintendent (9:00- 9:10)  Morning Activity: Sherry W. Kimball, DPI	Wisconsin Capitol Ballroom A
9:45-10:00	Break	
10:00-11:30	Key Note Session: 4K: Community Implementation Stories & Panel Luanne Rohde, Samantha McGovern, Katie O'Neill- Kenosha Unified School District Dr. Jeremiah Holiday, Vickie Brown-Gurley, Krissy Washington, Milwaukee School District Becca Lewis-Clifton, CESA 3 Julie Prouty, Ithaca Schools Jennie Mauer, DPI	Wisconsin Capitol Ballroom A
11:30-12:30	Break/Lunch/Exhibit Exploration	
	Authentic Assessment: For teachers and students Katharine Rainey, DPI	Wisconsin Capitol Ballroom A
12:30-1:45 Breakout Sessions	Counting Is More Than 1, 2, 3! Melissa Hedges, DPI Brittany DeWindt, Milwaukee Public Schools	University Room AB
12:30-1:45 Breakout Sessions	CRECE NICHOIAS MITCHEIL LIVV MAAISON	

	Promoting Asset-Based Fa		Conference
	support of EC English Lang Robin Rivas, Racine Unified S	Room II	
	Our Families - Our Community - Our Well-Being Corrissa Frank, United Way of Sheboygan County Anne Gamoke, Nancy Zipperer, Plymouth Joint School District Melissa Udovich, Family Resource Center of Sheboygan County Joy and Play with Farm to Early Care and Education (Double Session) Deb Moses, Community GroundWorks		Senate Room AB
			Room 629 (6 <sup>th</sup> Floor)
1:45-2:00	Break		
2:00-3:00 Regional Meetings	Southern Kurstin Kolodziej, WECCP Wisconsin Ballroom	Northeast Tiffany Swain, WECCP Capitol Ballroom A	Northwest Joanna Lickel WECCP Senate Room AB
3:00-3:15	Break-Snack Provided		
3:15-4:30 Breakout Sessions	Counting The Trajectory Way: Moving PreK Students Along the Counting Trajectory Brittany DeWindt, Milwaukee Public Schools Melissa Hedges, DPI		University Room AB
	Keeping play at the center of the curriculum in preschool and kindergarten: 4 teachers share their strategies Renae DeBarbieri, Heidi Schultz, Katie Maguire, Madison Metropolitan School District Molly Wilmsen, One City Schools		University CD
	Promoting Excellence for All: Information and Strategies in Closing the Achievement Gap Joseph Kanke CESA 2 Stacy Broach, DPI		Senate Room AB
	Joy and Play with Farm to Early Care and Education Deb Moses, Community GroundWorks		Room 629 (6 <sup>th</sup> Floor)